



'Imagine a child does a great piece of art. You want to put it on the wall but they tear it into a thousand pieces.

You might feel annoyed and want to say:
What have you done that for?

But that's about you as a teacher and what you want.

Instead **stay calm, be curious.** You might just say: Okay, tell me about that...'

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Minds Ahead programmes draw on the latest international evidence and engage critically with current policy and practice.

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